TEACHER QUESTIONNAIRE

SCHOOL: _____ TCID: _____
TEACHER: _____ CHILD'S NAME: _____

CURRENT SCHOOL PERFORMANCE

				Score 8=Not applicable	
1. Academic Subject	Failing	Below Average	Average	Above Average	
a. Reading/English	0	1	2	3	T*A1
b. Writing	0	1	2	3	T*A2
c. Math	0	1	2	3	T*A3
d. Spelling	0	1	2	3	T*A3a
e. _____	0	1	2	3	T*A3b
f. _____	0	1	2	3	T*A3c

2. Special Classes: Please circle "0" for no or "1" for yes. NO YES   Recode 0=Yes 1 = No

	NO	YES	
a. This child receives speech therapy.	0	1	T*A4a
b. This child is (was) in T-1 (transition between kindergarten and 1st grade).	0	1	T*A4b
c. This child receives reading and/or math support.	0	1	T*A4c
d. This child is in a program for gifted children.	0	1	T*A4d
e. This child is in a part time special education program.	0	1	T*A4e
f. This child is in a full time special education program.	0	1	T*A4f

3. Grade Retention: Please circle "0" for no or "1" for yes. NO YES   Recode 0=Yes 1 = No

	NO	YES	
a. This child has repeated a grade.	0	1	T*A5

If the child has never repeated a grade go to question 4. If the child has repeated a grade, please continue.

b. Please check the grade(s) the child has repeated. Score 1=Mentioned 0=Not mentioned 8=Not applicable

i. kindergarten T*A5B1 (1)	iv. 2nd grade T*A5B4 (4)
ii. T-1 T*A5B2 (2)	v. 3rd grade T*A5B5 (5)
iii. 1st grade T*A5B3 (3)	vi. 4th grade T*A5B6 (6)

c. Reasons for grade retention: Please circle "0" for no or "1" for yes.
Score 8=Not applicable. Recode 0=Yes 1 = No

	NO	YES	
i. Problems mastering academic material, including problems paying attention, following directions.	0	1	T*A5C1
ii. Socially immature and/or behavior problems.	0	1	T*A5C2
iii. Health problems.	0	1	T*A5C3
iv. Other (please describe): _____	0	1	T*A5C4

4. <u>Current Problems at School for Child</u>: Please circle "0" for no or "1" for yes. Score 8=Not applicable

	NO	YES	
a. This child has problems mastering academic material and/or problems paying attention and following directions.	0	1	T*A6
b. This child has problems getting along with peers and/or has behavior problems.	0	1	T*A7
c. This child has health problems that interfere with his/her school progress and/or peer relations.	0	1	T*A8
d. Other (please describe): _____	0	1	T*A9

5. <u>Time Course of Child's Problems at School</u>: Please check the alternative that is the closest description:

a.   Child's problems were first seen:
    i. between the first and 6th week of school.   _____ (1)
    ii. between the 7th and 12th week of school.   _____ (2)   T*A10
    iii. after the 12th week of school.   _____ (3)
    iv. not applicable, child has no problems.   _____ (8)

b.   Child's problems ended:
    i. between the first and 6th week of school.   _____ (2)
    ii. between the 7th and 12th week of school.   _____ (3)   T*A11
    iii. after the 12th week of school.   _____ (4)
    iv. child's problems have not ended, but are improving.   _____ (0)
    v. child's problems have not ended.   _____ (1)
    vi. not applicable, child has no problems.   _____ (8)

6. Using the scale below please compare this child to typical pupils of the same age:

much less	somewhat less	about average	somewhat more	much more
1	2	3	4	5

a. How hard is he/she working?	1 2 3 4 5	T*A12
b. How appropriately is he/she behaving?	1 2 3 4 5	T*A13
c. How much is he/she learning?	1 2 3 4 5	T*A14
d. How happy is he/she?	1 2 3 4 5	T*A15