

Completed by Other Important Person

TCID: _____

Target Parent = _____

CDP Assessment of Relationships between Young-Adult Parents and their Children

A. Background Information

1a. What is your relationship to the child? _____

1b. What is your sex (circle): Male / Female

1c. What is your birthdate: ____/____/____
Month / Day / Year

2. How often do you have contact with the child?

0	1	2	3	4	5
Less than 10 hrs per week	10-15 hrs per week	15-20 hrs per week	20-25 hrs per week	25-30 hrs per week	More than 30 hrs per week

B. Parenting

1. Parents and their Children

We would like you to describe some of the experiences the Target Parent has had while bringing up his/her child. Please read each statement below and indicate the answer that most closely describes the way he/she acts toward the child.

1	2	3	4	5
Not at all like Target Parent	Not usually like Target Parent	Sometimes like Target Parent	Often like Target Parent	A lot like Target Parent

Target Parent is a person who

- _____ 1. ...enjoys doing things with child.
- _____ 2. ...wants to know exactly where child is and what the child is doing.
- _____ 3. ...does not seem to know what child needs or wants.
- _____ 4. ...does not forget very quickly the things child does wrong.
- _____ 5. ...seems proud of the things child does.
- _____ 6. ...is very strict with child.
- _____ 7. ...would like to be able to tell child what to do all the time.
- _____ 8. ...is always checking on what child has been doing at school or play.
- _____ 9. ...almost always speaks to child with a warm and friendly voice.
- _____ 10. ...is easy with child.
- _____ 11. ...is not very patient with child.
- _____ 12. ...sticks to a rule instead of allowing a lot of exceptions.
- _____ 13. ...asks people what child does away from home.
- _____ 14. ...lets child off easy when he/she does something wrong.
- _____ 15. ...smiles at child very often.
- _____ 16. ...asks child to tell everything that happens when child is away from home.
- _____ 17. ...gives hard punishment.
- _____ 18. ...almost always complains about what child does.
- _____ 19. ...tells child exactly how to do his/her work.
- _____ 20. ...excuses child's bad conduct.
- _____ 21. ...forgets to help child when he/she needs it.
- _____ 22. ...has more rules than child can remember.
- _____ 23. ...is able to make child feel better when he/she is upset.
- _____ 24. ...does not insist child obey, if he/she complains and protests.
- _____ 25. ...checks on child to make sure that he/she has the right kind of friends.
- _____ 26. ...loses his/her temper with child when child does not help around the house.
- _____ 27. ...can be talked into things easily.
- _____ 28. ...gets cross and angry about little things child does.
- _____ 29. ...sees to it that child obeys when told something.
- _____ 30. ...is always trying to change child.

2. Responses to Child Misbehavior

2a. All children misbehave sometimes. What kinds of misbehaviors did the TP's child do that TP had to deal with during the last year? (Allow adult to freely respond. Do not prompt directly from list but probe as follows to jog adult's memory:)

Anything else? Other people mention things like coloring on the walls, not doing what he/she is told, talking back, messing with other people's things, lying, bothering the pet etc...

	<u>No</u>	<u>Yes</u>
a. breaks house rules (e.g. bedtime, chores, loud, rowdy, etc...)	0	1
b. defiance, resistance, stubborn, talking back	0	1
c. tantrums	0	1
d. uses others' stuff w/o permission, steals	0	1
e. harms others' belongings, destroys household items or furnishings or own things	0	1
f. bad language	0	1
g. approach/enter personal danger (e.g. play with matches)	0	1
h. lies, conceals acts	0	1
i. hurts/bothers animals	0	1
j. hits/bothers other children (include sibs)	0	1
k. hits/bothers adults	0	1
l. other (specify)	0	1

2b. In all, how often did TP's child misbehave?

0	1	2	3	4
Never	Less than once a month	About once a month	About once a week	About every day

2c. During the past year what kinds of things has the Target Parent done to correct his/her child's behavior? Please use the following scale to indicate the best description of how often the following methods have been used.

	0	1	2	3	4
	Never	Less than once a month	About once a month	About once a week	About every day
_____ a. sent to room or stand in corner ("time-out")					
_____ b. deny privilege (TV, dessert, candy)					
_____ c. tell child how or how not to behave					
_____ d. talk and explain reasons, discuss					
_____ e. yell or scold, raise voice					
_____ f. grab or shake					
_____ g. spank with hand					

