

Post Observation Inventory

TCID \_\_\_\_\_ DATE \_\_\_/\_\_\_/\_\_\_ OBSERVER \_\_\_ RELIABILITY \_\_\_

OBSERVATION PERIOD (circle one):      1      2

1. please circle "1" if the observation took place in the context and "0" if the observation did not take place in the context:

- |                            |   |   |                         |
|----------------------------|---|---|-------------------------|
| a. classroom/seat work     | 0 | 1 | OQ*C1A                  |
| b. lunch                   | 0 | 1 | OQ*C1B                  |
| c. P.E.                    | 0 | 1 | OQ*C1C                  |
| d. Assembly/large group    | 0 | 1 | OQ*C1D                  |
| e. Classroom/instructional | 0 | 1 | OQ*C1E                  |
| f. Classroom/other         | 0 | 1 | OQ*C1F (describe)       |
| g. Free play outside       | 0 | 1 | OQ*C1G                  |
| h. Transitions             | 0 | 1 | OQ*C1HA (#) ___ OQ*C1HB |
| i. Other                   | 0 | 1 | OQ*C1I (describe)       |

2. Please rate how orderly the child's class was overall (across contexts).

much less than average 1	less than average 2	average 3	more than average 4	much more than average 5	OQ*C2
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- |   |              |                  |                  |                  |              |        |
|---|--------------|------------------|------------------|------------------|--------------|--------|
| 3. Compared to his/her<br>classmates:   | much<br>less | somewhat<br>less | about<br>average | somewhat<br>more | much<br>more |        |
| a. How hard is TC<br>working?           | 1            | 2                | 3                | 4                | 5            | OQ*C3A |
| b. How appropriately<br>is TC behaving? | 1            | 2                | 3                | 4                | 5            | OQ*C3B |
| c. How happy is TC?                     | 1            | 2                | 3                | 4                | 5            | OQ*C3C |