SCHOOL RECORDS FORM

STUDENT NAME: _____ TCID: ___ DATE: _____ SCHOOL: REPORT CARDS: 13 = A, O, +, G, 1, E5 = N, 310 = B, check+, S+, Pass 4 = D, check-, S-9 = S, 21 = F, U, -7 = C, check 0 =No grade given or not evaluated GRADES: ACADEMIC SUBJECTS: Social Studies Reading <u>ab</u> <u>af</u> Math ac Science ag Language Arts <u>ad</u> Spelling <u>ae</u> B. # OF DAYS ABSENT <u>ba</u> C. # OF DAYS TARDY <u>bb</u> D. # OF DAYS ENROLLED bc ACHIEVEMENT TEST SCORES (expressed in national percentiles): NAME OF ACHIEVEMENT TEST: c **READING** WORD ANL caa VOCAB cab COMPR cac TOTAL ca LANGUAGE SPELL <u>cba</u> MECH cbb EXPRESS cbc TOTAL cb **MATHEMATICS** COMPUT CON/APP ccb TOTAL cc cca Receiving Chapter I? Y N M da Is child repeating a grade in the current year? Y N M# of school building transitions since end of last school year? 0 1 2 3 4 5 6 7 8 9 **DISCIPLINARY ACTIONS** a. SUSPENSIONS YNM ea If yes: Number of suspensions <u>eaa</u> Total number of days suspended <u>eab</u> b. EXPULSIONS Y N M eb c. PADDLED/SPANKED FOR DISCIPLINARY REASONS (Nashville only) Y N M If yes: number of occasions d. Disciplinary contact with parent Y N M ed SPECIAL EDUCATION RECORD: a. Does child have an IEP? Y N If no leave rest of section blank. fa

b. Current disability/classification: fc

 MR: Mentally Retarded LD: Learning Disabled SBD: Severely Behaviorally Dis Behaviorally/Emotionally 	sordered, SED: Severely Emotionally Disordered, BEH:
4. OI: Orthopedically Impaired5. OHI: Other Health Impaired (lil6. SLI: Speech/Language Impaired	ke ADHD, Epilepsy, Brain Impairment)
7. TAG: Talented and Gifted8. LD/SLI9. OI or OHI/LD	
10. OI or OHI/SLI 11. OI or OHI/LD/SL	
c. Date of original diagnosis: (mmddyy) fb	
d. CURRENT LEVEL OF SERVICE: (# of minutes per week)	
Regular Ed with Resource: Special Ed Resource: Self-Contained: Other:	fda fdb fdc fdd
e. TOTAL # OF MIN/WEEK WITH SERVICES <u>fde</u>	
SCHOOL CONTEXT QUESTIONNAIRE	
Name of Achievement test used in this school:	
Leave following questions blank if information is not available for this school.	
% of children on free/reduced cost lunch	g2
Reading %ile score (Md national %ile)	g6
Math %ile score (Md national %ile)	g7
% Minority Children in this school	g8
Child's Grade Size	g9