TEACHER QUESTIONNAIRE

SCHOOL: _	TCID:
TEACHER:	CHILD'S NAME:

Score 8=Not applicable1. Academic SubjectFailing Below AverageAverageAbove Averagea. Reading/English0123T*A1b. Writing0123T*A2c. Math0123T*A3d. Spelling0123T*A3e0123T*A3e0123T*A3f0123T*A3c2. Special Classes:Please circle "0" for no or "1" for yes.NOYESRecode 0=Yes 1 = Noa. This child receives speech therapy.01T*A4aNb. This child receives speech therapy.01T*A4ab. This child receives reading and/or math support.01T*A4dc. This child is in a program for gifted children.01T*A4de. This child is in a part time special education program.01T*A4df. This child has never repeated a grade.01T*A4f3. Grade Retention:Please circle "0" for no or "1" for yes.NOYESRecode 0=Yes 1 = Noa. This child has never repeated a grade.01T*A5If the child has repeated.Score 1=Mentioned 0=Not mentioned 8=Not applicablei. kindergarten T*A5B1 (1)iv. 2 nd gradeT*A5B4 (4)ii. T-1T*A5B2 (2)v. 3 rd gradeT*A5B5 (5)iii. 1.1* fragradeT*A5B3 (3)vi. 4 th gradeT*A5B6 (6)C<	CURRENT SCHOOL PERFORMANCE							
a. Reading/English 0 1 2 3 T*A1 b. Writing 0 1 2 3 T*A1 b. Writing 0 1 2 3 T*A3 c. Math 0 1 2 3 T*A3 d. Spelling 0 1 2 3 T*A3 e 0 1 2 3 T*A3b f 0 1 2 3 T*A3c 2. <u>Special Classes</u> : Please circle "0" for no or "1" for yes. NO YES Recode 0=Yes 1 = No a. This child receives speech therapy. 0 1 T*A4a b. This child is (was) in T-1 (transition between 0 1 T*A4a b. This child is (was) in T-1 (transition between 0 1 T*A4b kindergarten and 1 st grade). c. This child is in a program for gifted children. 0 1 T*A4d e. This child is in a part time special education program. 0 1 T*A4d f. This child is in a part time special education program. 0 1 T*A4f 3. <u>Grade Retention</u> : Please circle "0" for no or "1" for yes. NO YES Recode 0=Yes 1 = No a. This child has repeated a grade. 0 1 T*A4f 3. <u>Grade Retention</u> : Please circle "0" for no or "1" for yes. NO YES Recode 0=Yes 1 = No a. This child has never repeated a grade. 0 1 T*A5 If the child has never repeated a grade go to question 4. If the child has repeated a grade, please continue. b. Please check the grade(s) the child has repeated. Score 1=Mentioned 0=Not mentioned 8=Not applicable i. kindergarten T*A5B1 (1) iv. 2 nd grade T*A5B4 (4) ii. T-1 T*A5B2 (2) v. 3 rd grade T*A5B5 (5) iii. 1 st grade T*A5B3 (3) vi. 4 th grade T*A5B5 (6) c. Reasons for grade retention: Please circle "0" for no or "1" for yes. Score 8=Not applicable. Recode 0=Yes 1 = No NO YES i. Problems mastering academic material, including 0 1 T*A5C1 ii. Socially immature and/or behavior problems. 0 1 T*A5C1	1 Acadamia Cubicat	Failing Da			A			
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ii. Socially immature and/or behavior problems. 0 1 T*A5C2				9	0	1	1 7.50	1
					0	1	T*A5C	2
iii. Health problems. 0 1 T*A5C3	iii. Health problems.							
iv. Other (please describe): 0 1 T*A5C4		ribe):			0	1	T*A5C	4

4. Current Problems at School for Child: Please circle "0" for no	or "1" foi		core 8=Not applicable
	NO	YES	
a. This child has problems mastering academic material	0	1	T*A6
and/or problems paying attention and following directions.			
b. This child has problems getting along with peers and/	0	1	T*A7
or has behavior problems.			
c. This child has health problems that interfere with his/	0	1	T*A8
her school progress and/or peer relations.			
d. Other (please describe):	0	1	T*A9
	-		-

5. <u>Time Course of Child's Problems at School</u>: Please check the alternative that is the closest description:

a.	Child's problems were first seen:		
	i. between the first and 6 th week of school.	(1)	
	ii. between the 7 th and 12 th week of school.	(2)	T*A10
	iii. after the 12 th week of school.	(3)	
	iv. not applicable, child has no problems.	(8)	
b.	Child's problems ended:		
	i. between the first and 6 th week of school.	(2)	
	ii. between the 7 th and 12 th week of school.	(3)	T*A11
	iii. after the 12 th week of school.	(4)	
	iv. child's problems have not ended, but are improving.	(0)	
	v. child's problems have not ended.	(1)	
	vi. not applicable, child has no problems.	(8)	

6. Using the scale below please compare this child to typical pupils of the same age: much less somewhat less about average somewhat more much more 1 2 3 4 5 a. How hard is he/she working? 1 2 3 4 5 b. How appropriately is he/she behaving? 1 2 3 4 5 T*A13

b. How appropriately is ne/sne behaving?	1 2 3 4 5	1 A13
c. How much is he/she learning?	12345	T*A14
d. How happy is he/she?	12345	T*A15