

_____ 6. How often does TC irritate you in a major way?
 (1=never or less than once a month; 2=about once a month; 3=2 or 3 times/month; 4=at least once a week; 5=at least once a day)

Future Development: As far as TC has come in life, you realize that he or she still has some growing to do. How has TC been doing in the following areas of development? [**Card #29**]
 (1=not very well, 2=well enough, 3=very well)

1. _____ making good friends
2. _____ forming romantic attachment
3. _____ developing good work skills and attitudes in school
4. _____ developing good work skills and attitudes in a job
5. _____ forming his/her own identity -- knowing who he/she is
6. _____ appropriate independence from parental influences
7. _____ forming mature friendships with parents

V. Parental Figures

In this section we want to find out about the parental figures in TC's life; this means not just his or her official parents, but others who regularly assume some parent-like role in helping you bring TC up, such as grandparents, aunts/uncles, stepparent, non-custodial parent--people who care at least fairly strongly about TC's development, and who will provide him/her at least some guidance and support. We're especially interested in the last 2 years.

[Int: If both "original" parents live in home, skip to section 2.]

1. We'll start out with non-custodial or shared-custody parents.

_____ a. Is TC's other original (*this can refer to adoptive parent if child was adopted by both interviewee and the "other original" parent*) parent living apart from you? **Y=1, N=0**

_____ b. If Yes to a.: How many years ago did the separation occur? (#)

_____ c. If Yes to a.: About how far away from TC does this parent live, in miles? [**Card #30**]
 (1= <10; 2= 10-19; 3= 20-49; 4= 50-99; 5=100-199; 6= 200-599; 7=600 or more; 8=don't know at all where this parent lives)

d. If Yes to a.: Frequency of contact with TC? **[Card #31]**

(0= never or less than once/yr; 1 = 1 or twice/yr; 2 = once every 2 or 3 months; 3 = more than every other month, but less than once a month; 4 = once or twice a month; 5 = every week or almost every week; 6 = more than once/week; 7 = daily or almost every day; 9 = NA--no contact):

- _____ 1...by phone
 _____ 2....written
 _____ 3....direct
 _____ 4.....e-mail

_____ e. Extensiveness of typical contact **[Card #32 for questions e. and f; Int: If written contact only, code according to how long typical communication takes to read].**

(1 = 15 min or less; 2 = 15-29 min; 3 = 30-59 min; 4 = 1-3 hr; 5 = 4 hr to whole day; 6 = 2-3 days; 7 = 1-2 weeks; 8 = 3 weeks or more; 9 = NA--no contact)

_____ f. Extensiveness of longest contact

1 = 15 min or less; 2 = 15-29 min; 3 = 30-59 min; 4 = 1-3 hr; 5 = 4 hr to whole day; 6 = 2-3 days; 7 = 1-2 weeks; 8 = 3 weeks or more; 9 = NA--no contact)

- _____ 1....phone
 _____ 2....direct

_____ g. Has this changed in the past year (how)? _____

_____ h. Thinking back over the years since you and _____ separated, how important a role has _____ played in TC's life (try to see it from the perspective of TC)? **[Card #33]**

(1=never or almost never a factor in TC's life; 2=somewhat important; 3=fairly important; 4=very important)

_____ i. How positive or negative has this role been? **[Card #34]**

(1=overall a disruptive, negative influence; 2=minimally positive; 3=somewhat positive, helpful to TC's development; 4=very positive, helpful to TC's development)

2. Now, let's consider other adults besides yourself and TC's other parent who might be a parental figure for TC. Please list for me adults, by initials, that TC has a meaningful, important relationship with, if any, and how often TC is in contact with them.

Step 1: Fill in initials and relationship for each individual [Card #35]:

(Relationship: 1=aunt/uncle; 2= grandparent; 3= stepparent; 4=minister/church leader; 5= teacher/coach; 6= adult friend (incl. peer’s parent); 7= employer; 8=other (specify))

Step 2: Complete Frequency and Kinds of Support for each individual

Frequency of contact: [Card #36]: Contacts--phone or direct--occurring (1= once or less a year; 2= a few times a year; 3= at least once a month; 4= at least once a week; 5= at least once a day)

(Kinds of things they do: [Card #37]:--often or always, not just sometimes or a little-- for TC; For each kind of support, code **Y=1, N=0**. Kinds of support: P = practical support--money, rides, homework help, etc.; E = emotional needs--listening, caring, understanding, having fun, etc.; A = advisor/mentor--guidance on how to handle problems, future goals, etc. Note: Each person could be nominated for each of the 3 types of support.)

Step 3: Fill in Density for each individual: You’ve named _____ [fill in # from above] people.
 How many of the other people you’ve listed does Person 1 know? [put # under Density; max. = n - 1]. How many of them does Person 2 know? [etc.]

<u>Initials</u>	<u>Relation</u>	<u>Frequency</u>	<u>Kinds</u>			<u>Density</u>
			<u>P</u>	<u>E</u>	<u>A</u>	
1. _____	_____	_____	___	___	___	_____
2. _____	_____	_____	___	___	___	_____
3. _____	_____	_____	___	___	___	_____
4. _____	_____	_____	___	___	___	_____
5. _____	_____	_____	___	___	___	_____

3. Maternal Development: As you well know, one aspect of development is sexual development, which has important implications for the adult lives of all kids. One theory of how both boys and girls develop as adolescents concerns the development of their mothers. So we would like to ask you two personal questions about your own development.

- _____ 1. What age were you when you started getting your period--menstruating?
 _____ 1.a. [Int.: If no answer, why: 1=no memory; 2=uncomfortable/refuse]
- _____ 2. What age were you when you gave birth to your first child?
 _____ 2.a. [Int.: If no answer, why: 1=no memory; 2=uncomfortable/refuse]

VI. Neighborhood

Now I'd like to ask you some questions about your neighborhood.

A. Crime. [Card #38]

First, I'd like to ask some questions about crime in your neighborhood. Please use the following scale:

(1 = not fearful; 2 = a little fearful; 3 = somewhat fearful; 4 = very fearful)

How afraid are you of being attacked or robbed ...

- _____ 1. At home in your house or apartment?
- _____ 2. On the streets of your neighborhood during the day?
- _____ 3. Out alone at night in your neighborhood?
- _____ 4. Out with other people at night in your neighborhood?

Has fear of crime caused you... **Y=1; N=0**

- _____ 5. to limit the places you will go by yourself?
- _____ 6. to purchase a weapon for self-protection?
- _____ 7. to install a home security system or a car alarm?
- _____ 8. to move to a different place to live?

B. Psychological sense of neighborhood: [Card #39]: Now I want to ask you about your feelings of neighborhood and community. Using the scale on this card, tell me how well you believe each statement describes your neighborhood and your feelings about it.

(1 = strongly disagree; 2 = disagree; 3 = neither agree nor disagree; 4 = agree; 5 = strongly agree)

- _____ 1. You have a sense of belonging to your neighborhood.
- _____ 2. You feel loyal to the people in your neighborhood.
- _____ 3. You would be willing to work together with others on something to improve your neighborhood.
- _____ 4. You like to think of yourself as similar to the people who live in this neighborhood.
- _____ 5. Overall, you are very attracted to living in this neighborhood.
- _____ 6. Given the opportunity, you would like to move out of this neighborhood.
- _____ 7. People in your neighborhood look out for each other.

C. Neighborhood events [Card #40]: How likely would the following things be in your neighborhood?

(1 = very unlikely; 2 = unlikely; 3 = likely; 4 = very likely)

- _____ 1. If a group of kids in your neighborhood were skipping school and hanging out on a street corner, how likely is it that your neighbors would do something about it?
- _____ 2. If some kids were spray-painting graffiti on a local house or building, how likely is it that your neighbors would do something about it?
- _____ 3. If a kid was showing disrespect to an adult, how likely is it that people in your neighborhood would scold or reprimand him or her?