

Date _____ Initials _____ ID _____

Social Problem Solving Measure

1. Pretend that this is YOU and that this is KATHY/DANNY. KATHY/DANNY is the same age as you, _____ years old. KATHY/DANNY has been on the swing for a long, long time and doesn't seem to want to share the swing with you. YOU would really like to play on the swing.

What could you say or do so that YOU could play on the swing? (If no response – Repeat question.)

PROMPT 1: What's another thing YOU could do or say so that YOU could play on the swing?

PROMPT 2: Can you think of anything else that YOU could do or say so that YOU could play on the swing?

- | | | |
|-----------|---------------|---------------|
| 1. _____ | <u>C*EA1</u> | <u>C*EA2</u> |
| 2. _____ | <u>C*EA3</u> | <u>C*EA4</u> |
| 3. _____ | <u>C*EA5</u> | <u>C*EA6</u> |
| 4. _____ | <u>C*EA7</u> | <u>C*EA8</u> |
| 5. _____ | <u>C*EA9</u> | <u>C*EA10</u> |
| 6. _____ | <u>C*EA11</u> | <u>C*EA12</u> |
| 7. _____ | <u>C*EA13</u> | <u>C*EA14</u> |
| 8. _____ | <u>C*EA15</u> | <u>C*EA16</u> |
| 9. _____ | <u>C*EA17</u> | <u>C*EA18</u> |
| 10. _____ | <u>C*EA19</u> | <u>C*EA20</u> |

2. Pretend that this is YOU and that this is JENNY/ANDY. Let's also pretend that this is YOUR FIRST day at school. YOU and JENNY/ANDY are in the same class and YOU would like to be friends with JENNY/ANDY, but JENNY/ANDY doesn't say anything to you.

What could YOU say or do so that YOU could get to be friends with JENNY/ANDY? (If no response – Repeat question.)

PROMPT 1: What's another thing YOU could do or say so that YOU could get to be friends with JENNY/ANDY?

PROMPT 2: Can you think of anything else that YOU could do or say so that YOU could get to be friends with JENNY/ANDY?

- | | | |
|-----------|---------------|---------------|
| 1. _____ | <u>C*EB1</u> | <u>C*EB2</u> |
| 2. _____ | <u>C*EB3</u> | <u>C*EB4</u> |
| 3. _____ | <u>C*EB5</u> | <u>C*EB6</u> |
| 4. _____ | <u>C*EB7</u> | <u>C*EB8</u> |
| 5. _____ | <u>C*EB9</u> | <u>C*EB10</u> |
| 6. _____ | <u>C*EB11</u> | <u>C*EB12</u> |
| 7. _____ | <u>C*EB13</u> | <u>C*EB14</u> |
| 8. _____ | <u>C*EB15</u> | <u>C*EB16</u> |
| 9. _____ | <u>C*EB17</u> | <u>C*EB18</u> |
| 10. _____ | <u>C*EB19</u> | <u>C*EB20</u> |

3. Pretend that this is YOU and that this is ERIKA/JOE. YOU just got a good spot near the front of the line to go outside and ERIKA/JOE pushes you out of line and takes your place.

What could YOU say or do so that YOU could get place in line back? (If no response – Repeat question.)

PROMPT 1: What's another thing YOU could do or say so that YOU could get your place in line back?

PROMPT 2: Can you think of anything else that YOU could do or say so that YOU could get your place in line back?

1. _____ C*EC1 C*EC2
2. _____ C*EC3 C*EC4
3. _____ C*EC5 C*EC6
4. _____ C*EC7 C*EC8
5. _____ C*EC9 C*EC10
6. _____ C*EC11 C*EC12
7. _____ C*EC13 C*EC14
8. _____ C*EC15 C*EC16
9. _____ C*EC17 C*EC18
10. _____ C*EC19 C*EC20

4. Pretend that this is YOU and that this is COLLEEN/JOSH. COLLEEN/JOSH and some other kids are having races on their bicycles. YOU would like to play with COLLEEN/JOSH and the other kids, but they haven't asked you.

What could YOU say or do to get to play with COLLEEN/JOSH and the other kids? (If no response – Repeat question.)

PROMPT 1: What's another thing YOU could do or say so that YOU could get to play with COLLEEN/JOSH and the other kids?

PROMPT 2: Can you think of anything else that YOU could do or say so that YOU could get to play with COLLEEN/JOSH and the other kids?

- | | | |
|-----------|---------------|---------------|
| 1. _____ | <u>C*ED1</u> | <u>C*ED2</u> |
| 2. _____ | <u>C*ED3</u> | <u>C*ED4</u> |
| 3. _____ | <u>C*ED5</u> | <u>C*ED6</u> |
| 4. _____ | <u>C*ED7</u> | <u>C*ED8</u> |
| 5. _____ | <u>C*ED9</u> | <u>C*ED10</u> |
| 6. _____ | <u>C*ED11</u> | <u>C*ED12</u> |
| 7. _____ | <u>C*ED13</u> | <u>C*ED14</u> |
| 8. _____ | <u>C*ED15</u> | <u>C*ED16</u> |
| 9. _____ | <u>C*ED17</u> | <u>C*ED18</u> |
| 10. _____ | <u>C*ED19</u> | <u>C*ED20</u> |

1. Pretend that this is YOU and that this is TRACEY/GLEN. YOU and TRACEY/GLEN are playing a game and you realize that TRACEY/GLEN has taken your turn.

What could YOU say or do so that YOU could get your turn? (If no response – Repeat question.)

PROMPT 1: What's another thing YOU could do or say so that YOU could get your turn?

PROMPT 2: Can you think of anything else that YOU could do or say so that YOU could get your turn?

- | | | |
|-----------|---------------|---------------|
| 1. _____ | <u>C*EE1</u> | <u>C*EE2</u> |
| 2. _____ | <u>C*EE3</u> | <u>C*EE4</u> |
| 3. _____ | <u>C*EE5</u> | <u>C*EE6</u> |
| 4. _____ | <u>C*EE7</u> | <u>C*EE8</u> |
| 5. _____ | <u>C*EE9</u> | <u>C*EE10</u> |
| 6. _____ | <u>C*EE11</u> | <u>C*EE12</u> |
| 7. _____ | <u>C*EE13</u> | <u>C*EE14</u> |
| 8. _____ | <u>C*EE15</u> | <u>C*EE16</u> |
| 9. _____ | <u>C*EE17</u> | <u>C*EE18</u> |
| 10. _____ | <u>C*EE19</u> | <u>C*EE20</u> |

6. Pretend that this is YOU and that this is KRISTEN/RYAN. KRISTEN/RYAN and some kids are playing tag. YOU would really like to play with KRISTEN/RYAN and the other kids, but they haven't asked you.

What could YOU say or do to get to play with KRISTEN/RYAN and the other kids? (If no response – Repeat question.)

PROMPT 1: What's another thing YOU could do or say so that YOU could get to play with KRISTEN/RYAN and the other kids?

PROMPT 2: Can you think of anything else that YOU could do or say so that YOU could get to play with KRISTEN/RYAN and the other kids?

- | | | |
|-----------|---------------|---------------|
| 1. _____ | <u>C*EF1</u> | <u>C*EF2</u> |
| 2. _____ | <u>C*EF3</u> | <u>C*EF4</u> |
| 3. _____ | <u>C*EF5</u> | <u>C*EF6</u> |
| 4. _____ | <u>C*EF7</u> | <u>C*EF8</u> |
| 5. _____ | <u>C*EF9</u> | <u>C*EF10</u> |
| 6. _____ | <u>C*EF11</u> | <u>C*EF12</u> |
| 7. _____ | <u>C*EF13</u> | <u>C*EF14</u> |
| 8. _____ | <u>C*EF15</u> | <u>C*EF16</u> |
| 9. _____ | <u>C*EF17</u> | <u>C*EF18</u> |
| 10. _____ | <u>C*EF19</u> | <u>C*EF20</u> |

7. Pretend that this is YOU and that this is DONNA/BILLY. YOU and DONNA/BILLY are both on the playground and DONNA/BILLY starts calling you names and making fun of you.

What could YOU say or do to get DONNA/BILLY to stop teasing you? (If no response – Repeat question.)

PROMPT 1: What’s another thing YOU could do or say so that YOU could get DONNA/BILLY to stop teasing you?

PROMPT 2: Can you think of anything else that YOU could do or say so that YOU could get DONNA/BILLY to stop teasing you?

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|-----------|---------------|---------------|
| 1. _____ | <u>C*EG1</u> | <u>C*EG2</u> |
| 2. _____ | <u>C*EG3</u> | <u>C*EG4</u> |
| 3. _____ | <u>C*EG5</u> | <u>C*EG6</u> |
| 4. _____ | <u>C*EG7</u> | <u>C*EG8</u> |
| 5. _____ | <u>C*EG9</u> | <u>C*EG10</u> |
| 6. _____ | <u>C*EG11</u> | <u>C*EG12</u> |
| 7. _____ | <u>C*EG13</u> | <u>C*EG14</u> |
| 8. _____ | <u>C*EG15</u> | <u>C*EG16</u> |
| 9. _____ | <u>C*EG17</u> | <u>C*EG18</u> |
| 10. _____ | <u>C*EG19</u> | <u>C*EG20</u> |

8. Pretend that this is YOU and that this is NINA/RICHARD. NINA/RICHARD and some other kids are choosing up sides for kickball. YOU would really like to play with NINA/RICHARD and the other kids, but they haven't asked you.

What could YOU say or do to get to play kickball? (If no response – Repeat question.)

PROMPT 1: What's another thing YOU could do or say so that YOU could get to play kickball?

PROMPT 2: Can you think of anything else that YOU could do or say so that YOU could get to play kickball?

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|-----------|---------------|---------------|
| 1. _____ | <u>C*EH1</u> | <u>C*EH2</u> |
| 2. _____ | <u>C*EH3</u> | <u>C*EH4</u> |
| 3. _____ | <u>C*EH5</u> | <u>C*EH6</u> |
| 4. _____ | <u>C*EH7</u> | <u>C*EH8</u> |
| 5. _____ | <u>C*EH9</u> | <u>C*EH10</u> |
| 6. _____ | <u>C*EH11</u> | <u>C*EH12</u> |
| 7. _____ | <u>C*EH13</u> | <u>C*EH14</u> |
| 8. _____ | <u>C*EH15</u> | <u>C*EH16</u> |
| 9. _____ | <u>C*EH17</u> | <u>C*EH18</u> |
| 10. _____ | <u>C*EH19</u> | <u>C*EH20</u> |