

## **Teacher's Check List**

### INSTRUCTIONS:

For each of the six statements, please fill in the oval of the number that best applies to this child.

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|--|-----------------|
| 1. When this child has been teased or threatened, he or she gets angry easily and strikes back.  | 0 1 2 3 4 T*A29 |
| 2. This child always claims that other children are to blame in a fight and feels that they started the trouble.   | 0 1 2 3 4 T*A30 |
| 3. When a peer accidentally hurts this child (such as by bumping into him or her), this child assumes that the peer meant to do it, and then overreacts with anger/fighting. | 0 1 2 3 4 T*A31 |
| 4. This child gets other kids to gang up on a peer that he or she does not like.   | 0 1 2 3 4 T*A32 |
| 5. This child uses physical force (or threatens to use force) in order to dominate other kids.   | 0 1 2 3 4 T*A33 |
| 6. This child threatens or bullies others in order to get his or her own way.  | 0 1 2 3 4 T*A34 |

1. How good is this child at each of the following skills?

very poor 1	somewhat poor 2	average 3	good 4	very good 5	
a. Understanding others' feelings.			1 2 3 4 5		T*A16
b. Being socially aware of what is happening in a situation.			1 2 3 4 5		T*A17
c. Accurately interpreting what a peer is trying to do.			1 2 3 4 5		T*A18
d. Refraining from over-impulsive responding.			1 2 3 4 5		T*A19
e. Generating many solutions to interpersonal problems.			1 2 3 4 5		T*A20
f. Generating good quality solutions to interpersonal problems.			1 2 3 4 5		T*A21
g. Being aware of the effects of his/her behavior on others.			1 2 3 4 5		T*A22

2. Please indicate which best applies to this child.

never true 1	rarely true 2	sometimes true 3	usually true 4	almost always true 5	
a. This child gets along well with peers of the same sex.				1 2 3 4 5	T*A23
b. This child gets along well with peers of the opposite sex.				1 2 3 4 5	T*A24
c. This child isolates him/herself from the peer group.				1 2 3 4 5	T*A25
d. This child is accepted by the peer group.				1 2 3 4 5	T*A26
e. Other children like this child and seek him or her out for play.				1 2 3 4 5	T*A27
f. Other children actively dislike this child and reject him or her from their play.				1 2 3 4 5	T*A28
g. When this child has been teased or threatened, he or she gets angry easily and strikes back.				1 2 3 4 5	T*A29
h. This child always claims that other children are to blame in a fight and feels that they started the trouble.				1 2 3 4 5	T*A30
i. When a peer accidentally hurts this child (such as by bumping into him or her), this child assumes that the peer meant to do it, and then overreacts with anger/fighting.				1 2 3 4 5	T*A31
j. This child gets other kids to gang up on a peer that he or she does not like.				1 2 3 4 5	T*A32
k. This child uses physical force (or threatens to use force) in order to dominate other kids.				1 2 3 4 5	T*A33
l. This child threatens or bullies others in order to get his or her own way.				1 2 3 4 5	T*A34